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C

Field Operations - Type III Part A

Test your HT

• Make sure your radio is programmed to these frequencies:

Primary
Backup 1
Backup 2
147.525 Simplex, No Tone
Simplex, No Tone
Simplex, No Tone
Simplex, No Tone

- Set your radio to its lowest power setting.
- Call Net Control using your FCC Call Sign for a radio Check.

You need to use a head set or ear bud

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1





Field Operations Type III Part A



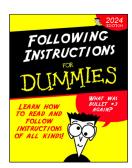
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Housekeeping

- Introductions
- Pen/pencil, paper, course materials
- Cell phones
- · Side conversations
- Questions
- Breaks Only water allowed in this room No food or other drinks
- Restrooms Door Code 9033
- In case of emergency
- PARKING move at first break if not parked across the street



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3

You will be assigned a student number for the class exercises

Please complete the homework before coming to class.

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Fictitious Examples Used Today

- W6XRL4: Herman Munster
 - $-\,$ Father in 1960's sitcom "The Munsters"
 - Was an aspiring amateur radio operator
 - Call sign: W6XRL4



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Value Add

Question:

You've got your license and a radio.

What value do you (could you) add to a planned event or emergency incident?

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Learning Objectives



At the end of this two-part course, you should be able to:

- · Describe the role of a field operator, including
 - Served agency needs, field assignment types, SCCo ARES/RACES credentialing system
- Explain and perform basic safety procedures
- Properly execute an assignment, including
 - Mobilization, selecting equipment, field operations, dealing with problems, demobilization
- Understand and use field operations checklists

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Agenda



- Mastering Field Communications
- Supporting Our Served Agencies
- Field Communications Assignments
- Credentials
- Safety
- Simulated deployment
 - Mobilization
 - Setting up a field station

The second class will continue with:

- Type III Field Equipment, Type II Field Equipment, On Site Operations, Traffic Types, Advanced Techniques, Dealing With Problems, Demobilization, Checklists
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Mastering Field Communications

Be an expert at field radio communications

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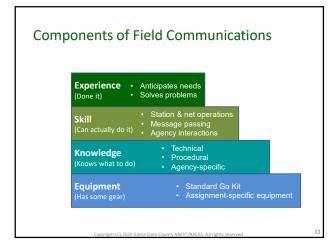
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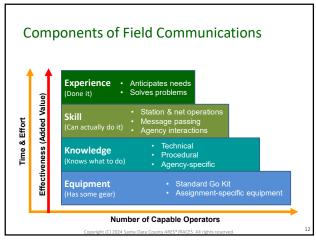
What Does It Take To Be A Great Field Communicator?

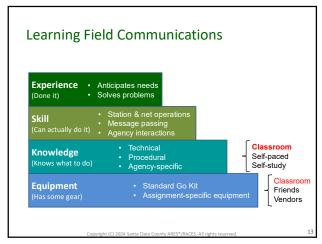
- Merriam-Webster says:
 - com·mu·ni·cate: to transmit information, thought, or feeling so that it is satisfactorily received or understood
- Just about anyone can do the first part
 - $-\ \dots$ transmit information, thought, or feeling \dots
- The second part is the hard part!
 - ... so that it is satisfactorily received or understood
- What does it take to do that really well? (And why should we?)

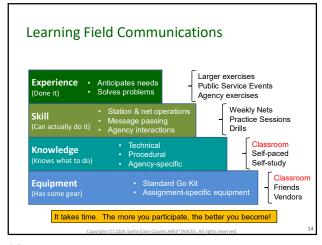
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Supporting Our Served Agencies

To serve them well, we must understand their needs

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Amateur Radio Support for Agencies

- In a disaster, communications is the #1 problem!
- · We can help with:
 - Communications Capability
 - Create the capability where it doesn't normally exist
 - Provide backup capability where existing systems have failed
 - Information collection and dissemination



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The key difference between communications for a served agency

(such as at a public service event or emergency incident) and other amateur radio activities

(such as contesting, DXing, "talk nets", etc.)

is ...

We operate on the served agency's terms:

- Can include mission critical information (potentially involving threats to life and property)
- Handled in the manner that they need it

(their content, their format, their priority, their procedures, their locations, $\ldots)$

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Doing Business on Served Agency's Terms

- Disaster Service Worker Program
 - Worker's compensation for injury; limited liability protection
 - $-\,$ If properly activated, supervised and working as assigned and trained
- ICS/SEMS/NIMS Training
 - ICS: Incident Command System
 - SEMS: Standardized Emergency Management System
 - NIMS: National Incident Management System
- Forms
 - ICS: 205, 211A, 213, 214, 309, ...
 - Status: Jurisdiction Status, Shelter Status, Med Facility Status
 - Resources: 213RR, Med Resource Request, RACES Mutual Aid Req.
- Agency-specific Procedures
 - Paperwork, access, credentials, systems, ...

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ICS - Incident Command System

- Born out of management challenges of rapidly moving wildfires in 1970s
- Any size/kind of incident, common management structure & terminology, logistical and administrative support, cost effective
- Messages are usually addressed to positions, not individuals

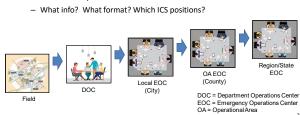


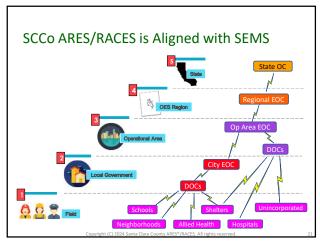
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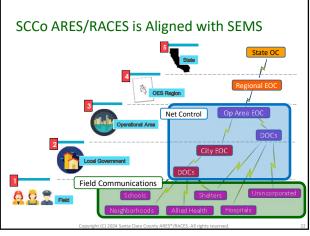
SEMS -

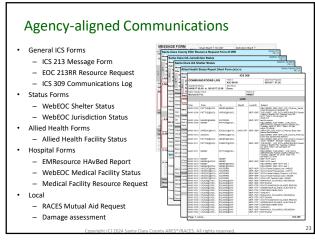
Standardized Emergency Management System

- · California specific
- Born out of coordination challenges of 1991 East Bay fires
- $\bullet \;\;$ Improve coordination of state, local response in CA
- To be effective, know the communications flow in SEMS $\,$









How We Prepare For Working With Agencies

- Training: ICS/SEMS/NIMS and our own training classes
 - IS-100, IS-200, IS-700, G606 (SEMS), and this class
 - Organizational structure (follows SEMS Model)
 - Cities > County > Region > State
 - Field Communications > Net Control
- Our own exercises follow ICS/SEMS structure
 - Command and general staff
 - $-\,$ Documentation (ICS-205, ICS-211, ICS-214, ICS-309, After Action Report (AAR, ...)
- Our own planned events follow ICS/SEMS
 - DSW activation, supervision
- ICS structure, plain English, ICS forms
- · Participation in agency exercises and events
 - Yellow Command, Statewide Medical Health, Golden Eagle, various local events...

We take every opportunity to train and practice how our agencies work

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Field Communications Assignments

What to expect

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- Provide essential information for situational awareness
 - Earthquake damage (Modified Mercalli Scale), water/flooding level, checkpoints, fire watch, crowd observation, ...
- Requirements: Equipment, Knowledge, Skill, Experience?

Example: Parades, Races, Festivals

- · Provide essential information for situational awareness
 - Checkpoints and rovers provide crowd estimates, report event status, assist with lost children and report important conditions to officials
- Requirements: Equipment, Knowledge, Skill, Experience?



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Example: Neighborhoods / Local EOC

- Community Emergency Response Teams report to neighborhood command posts (CPs); CP reports to city EOC
 Damage assessments, team status
- Amateur Radio: Neighborhood CP to EOC
- Requirements: Equipment, Knowledge, Skill, Experience?

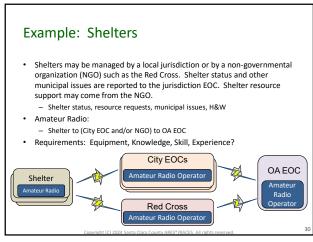


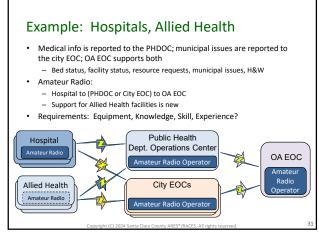
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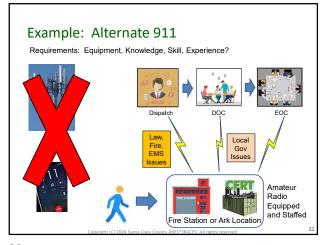
Example: Schools / Local EOC

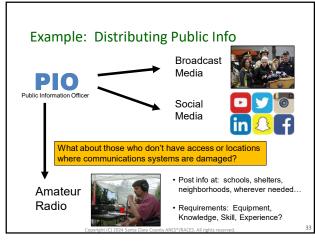
- Schools report to school district; school districts report to the city EOC
 - Status (damage, injuries, ...), resource requests, H&W
- Amateur Radio:
 - Individual schools to school districts (backup)
 - School districts to City EOC (primary or backup)
- Requirements: Equipment, Knowledge, Skill, Experience?











Amateur Radio Operator as Coach

- We exist to serve these agencies (government and nongovernment), not manage or direct them
 - We are NOT there to tell them what to do or how to do it
- But most agency message originators/recipients don't know how to utilize amateur radio
 - They simply haven't practiced with us before (or in a long time)
 - May not be familiar with paper forms (usually use web-based system)
 - May not know our communications methods
 - May not know how/where to address messages
 - $-\ \mbox{May}$ not know what to do with paper form when received
- · We can help by acting as a coach
 - But be <u>VERY</u> careful to only suggest, not tell

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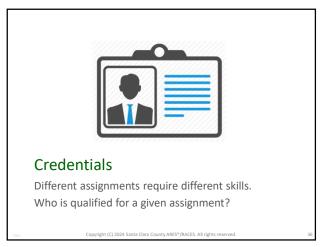
34

How We Make Personnel Assignments

- We know the specific training, equipment, knowledge, experience and operating skill level needed to complete each type of assignment correctly
- But how do we know who has those combinations of skills?
- How do we pick who to activate for any given assignment?

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Resource Assignment Challenges

- Very different types of assignments:
 - Flood watch:
 - Monitor and report on water levels at a creek location
 - School, shelter, hospital, allied health facility:
 - · Formal message passing
 - Larger or more remote locations, DOCs, ...

Resource Typing Is The Answer

- Formal message passing on two nets simultaneously
- Event/Incident main point of contact
 - Provide field communications for an entire event/incident
- Who should we assign?
- How do we know they can complete the assignment correctly?
 How do we know they have the appropriate equipment?

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Incident Command System (ICS) resource "Types" identify capability Applies to equipment (fire apparatus, aircraft, ...) Applies to personnel roles (incident commander, section chief, ...) SCCO ARES/RACES credentials: five resource types across five roles Type IV requires sign-off by city Radio Officer Types III, II, I require operational evaluation by peer evaluator Each resource type includes operator and equipment appropriate for the role Type Skill Level Field Net Control HF* Packet Shadow

Туре	Skill Level	Field	Net Control	HF*	Packet	Shadow	
- 1	Specialist	Field I	Net Control I	HF I	Packet I	Shadow I	
Ш	Advanced	Field II	Net Control II	HF II	Packet II	Shadow II	
Ш	Independent	Field III	Net Control III	HF III	Packet III	Shadow III	
IV	Basic	Type IV Communicator					
V	Unknown	Licensed Amateur Radio Operator (w/DSW)					
*HF n	ot yet defined		Canala Class Causalus ADECE (D				

Capabilities - Standard SCCo ARES/RACES go kit - Respond anywhere in jurisdiction - Basic net usage procedures - Simple damage/status reports - Handle low traffic levels Assignment Types - Parades, festivals, races - Checkpoints, flood watch - Damage surveys - CERT team support (simple reports)

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Field Operator Type III Capabilities Type IV plus ... Fully independent operator Has the equipment, training, knowledge, skill, and experience to handle basic assignments correctly, without the need for assistance or coaching 3rd Party traffic Low to medium traffic volume Typical Assignments CERT team support (complex reports) Schools, shelters Jurisdiction DOC/EOC (smaller, not for net control) Hospitals Allied health facilities Fire stations

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Field Operator Type II & Type I • Field Operator Type II = Advanced Operator - Capabilities • Type III plus ... • Medium to high traffic volume, multiple nets • Cross-band repeat • Standard Go Kit + mobile (25+W) radio, antenna, mast, coax, ... - Assignments • Larger, more critical, or more remote sites • Help plan small events • Field Operator Type I = Specialist Operator - Type II plus - Extended operations (72+ hours) - Most critical and complex assignments - Principal interface for planning, design, set-up, operations

Credentialed Operators Follow Performance Standards and Best Practices

- Covers all performance aspects of operating in ARES/RACES
 - Professionalism and Training
 - Communications Technique
 - Safety
 - Methods and Procedures
 - Equipment
 - Documentation
- Applies to all operators
- Standard used for credential performance evaluations



http://www.scc-ares-races.org/operations.html

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Credentialed Operators Come With

Standard Go Kit

- · 2-hour Carry Kit
- Keep it nearby
- 12-hour Go Kit
- Needed for any deployment
- Extended Kit
 - 72+ hours
- · Includes:
 - Required
 - Recommended
 - Optiona
- More on equipment later ...



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Earning a Credential

- Equipment
 - Standard 12-hour go kit, plus more as appropriate
- Training
 - SCCo ARES/RACES courses: technical and role-specific
 - ICS/SEMS/NIMS courses
- Knowledge
 - Able to explain key concepts (general and role-specific)
- Experience
- Participation in nets, events, incidents
- Performance
 - Peer-reviewed, based on Performance Standards
 - Conducted at regular events (no special circumstances needed)

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Resource Assignments By Type

- Very different types of assignments:
- Flood Watch
 - Monitor and report on water levels at a creek location
- School, shelter, hospital, allied health facility
 - · Formal message passing
- Larger or more remote location, DOCs, ...
 - Formal message passing; operate two nets simultaneously; cross-band
 - Event/Incident main point of contact
 - · Organize field communications for an entire event/incident

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Mutual Aid Communicator (MAC) Endorsement



- An amateur radio operator that meets certain minimum requirements and is <u>willing to help outside own city/agency</u> when needed
 - Only called upon when not needed within own city/agency
- Must hold at least Type IV Credential:
 - Encouraged to earn role-specific credentials (Type III, II, I)
- Some additional administrative requirements
 - County DSW Registration
 - Background check

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Other Endorsements



- County EOC Radio Operator (ERO)
 - Work in the County EOC Radio Room as Net Control or Packet operator
- County Fire Station Operator (FRO) [pending]
 - Work in a County Fire Station as a Field or Packet Operator
- County EOC Races Unit Leader (RUL)
 - Work in the County EOC as the RACES Unit Leader
- More information on endorsement can be found at:

https://www.scc-ares-races.org/credentials

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Credentialing Program Information • https://www.scc-ares-races.org/credentials - Documentation • Credentialing Program Handbook • Performance Standards and Best Practices - Forms • Credential and Endorsement Forms • Credential and Endorsement Forms • Approved Activity Forms - Training Guidance – required classes - Program Management & Support • Input and Guidance • Submitting Records • Program Manager

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Value Add — Round Two Question: What value do you (could you) add to a planned event or emergency incident? Copyright (C) 2024 Santa Clara County ARES*/RACES. All rights reserved.

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Value Add — Round Two Question: What value do you (could you) add to a planned event or emergency incident? Answer: For credentialed operators ... The equipment, knowledge, skill and experience necessary to provide the communications capability needed by served agencies to collect and disseminate information in the manner they need it (content, format, priority, procedures, locations, ...).



Safety

Safety is Everyone's Responsibility

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Personal Safety

- Don't accept an assignment until you and your family are safe
- On assignment, actively & continually assess personal safety
 - Maintain awareness of surroundings and potential for safety issues
- Call 911 or other official emergency number if fire, medical or public safety issue exists
- Wear proper attire, even for drills, public service events
 - Vest (lime yellow, ANSI Class 2)
 - Personal attire
 - Long pants (unless otherwise authorized)
 - Sturdy footwear with closed toe, no sandals
 - Protection from the elements (long sleeves, hat, ...)
 - Other personal protective equipment (PPE) as needed (gloves, safety glasses, hearing protection, ...)

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Antenna Safety



- LOOK UP when placing antennas
- Assume all overhead cables are energized and dangerous
- Location, location, location
 - $-\,$ No possibility to contact power lines, even if the support should fail
- · Take care with "launchers"
 - When using slingshots, arrows, or power-assisted antenna launchers to string up the antenna, be sure no one is in range before you launch, and there are no hidden or unseen power lines.
- Use a safety spotter
 - Nobody can do the work alone and assess safety distances. A safety spotter's only job it to keep people and equipment safely away from power lines.

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RF Safety Evaluation

- Your license requires an RF Safety Evaluation. The FCC rules changed and existing stations had until May 03, 2023 to comply.
- Controlled vs. uncontrolled environment: you (or other hams) and your household vs. unsuspecting public bystander
- Example scenarios from ARRL rf-exposure-calculator (146 MHz, FM, duty cycle is 5 min Tx / 10 min Rx), minimum safe distances shown:
 - o Mobile radio, antenna on push-up mast: 25W, 25 ft coax, total gain 3 dB
 - controlled: 3 ft. uncontrolled: 4 ft. 3 in.
 - $\circ~$ Car mag mount antenna (metal roof): 50W, total gain 2dB controlled: 3ft. 9 in. uncontrolled: 5 ft. 5 in.
- ARRL RF exposure page and calculator
 - o https://www.arrl.org/rf-exposure
 - o https://www.arrl.org/rf-exposure-calculator
- See the Antenna Class Slides for more details
- Will become part of Credential Evaluations

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Human Factors





- · Both fatigue and stress can result in
- Poor communications skills; slower task performance
 - Difficulty concentrating and thinking clearly; forgetfulness
 - Inattention to important details
- · Avoidance
 - Work at moderate pace as applicable to the assigned task
 - Switch jobs with partner; take periodic breaks
 - Adjust duties to alternate between heavy and light duty tasks
 - Look for signs of impairment in your team-mates

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Environment





- Dress appropriately; use layers
- Wool and synthetics are best for cold & wet situations
- · Protect exposed skin from sun, wind, cold
- Stay hydrated
 - Cool liquids in the heat, warm liquids in the cold
- Use protective shelter (existing or bring it with you)
 - Pop-up tents/shelters are always in need at drills, public service events Use weights to keep pop-ups secure in the wind (suggest 40 lbs. per leg)
 - For lightning: move indoors, disconnect antennas
- Watch for signs of medical problems related to heat or cold in yourself and others

Disasters







- Floods, land/mudslides, fires, earthquakes
 - Do not enter affected area
 - Do not proceed past an active fire line
 - Do not enter water deeper than six inches, flowing water, flooded underpass
 - $\bullet\,$ Do not try to cross land/mudslide, even after it stops moving
 - Do not enter suspect structures
 - Increase vigilance, alert level near affected areas
 - Wind direction can shift fire dramatically and cut off escape
 - Flash flooding can occur in \dots a flash; know where high ground is
 - Fire followed by rain will likely yield land/mudslides; stay away
 - Be alert for smell of natural gas or hissing sounds after earthquakes, slides

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Simulated Deployment

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Mobilization

Field Operations

(Review material from the Fundamentals Class)

Review: Mobilization (Covered in Fundamentals Class) • Alerting • Resource Net Levels 1,2,3 • Assignment • Activation	
Travel Arrival Sign In Copyright (C) 2024 Santa Clara County ARES*/RACES. All rights reserved. 60	
60	
Review: Alerting	
 Definition of alerting: Alerting Types Self-alerting Examples: 	
 Non-self-alerting Examples: Both Examples: Alerting Methods 	
– Examples:	
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61	1
Review: Resource Net Level 1	
Trigger:	
• Purpose:	
Repeaters/Frequencies:	
Activity:	
Example report:	
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62	

Review: Resource Net Level 2	
Trigger:	
Purpose:	
Repeaters/Frequencies:	
	-
Activity:	
• Example:	
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]
Review: City Nets	
• Trigger:	
Purpose:	
Repeaters/Frequencies:	
	-
Activity:	
Example:	
Convriebt (C) 2024 Santa Clara County ABES® BACES. All rights reserved. 6	,
Copyright (C) 2024 Santa Clara County ARES*/RACES, All rights reserved. 6	
]
Review: Resource Net Level 3	-
• Trigger:	
1. 2.	
Purpose:	
Repeaters/Frequencies:	
Activity:	
Example check-in:	
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Davious Assignment	
Review: Assignment	
 What type of assignment should you accept? 1. I the assignment 2. I will be while performing the assignment 	
3. I have been properly for the assignment 4. I have the right for the assignment	
5. I am to go	
What type of assignment should you decline?	
What if you're not ready to accept any assignment?	
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71	
Review: Activation	
When ready to depart, what info does net control need? I. I am to depart 2. Att.	
 My is: is <last digits=""></last> End with your =	
What key info should you get from net control?	
Begin filling out your ICS	
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73	
Exercise: ICS-214 Unit Activity Log Did you view the ICS-214 Video Training?	
Assume the time is currently 08:00	
The resource net gives you the following general assignment: Participate in the Field Ops Type III Training Class	
 Use the class location (we'll keep it simple) The event will be from 09:00 to 12:00 today (operational period) 	
 The incident/mission/activation number is TC-24-02T You depart from home 5 minutes later Your starting odometer is 123 	
Start an ICS-214 Unit Activity Log and keep it updated	
throughout the class	

Exe	rci	se: ICS-	-214 U	nit	Log				
UNIT LO	OG 1. Incident Name and Activation Number				2. Operational Period (Date/Time)			
	ICS 214-SCCo Field Ops Type III Training			g Class MM/DD/YYYY MM/DD/YYYY					
ARES/RAC		TC-24-02T		From: 09:00 To: 12:00					
3. Unit Name /	3. Unit Name / Tactical Call / Designators				eader (Name, Call Sign, I				
				_	r name>, <your o<="" td=""><td>call sign></td><td></td></your>	call sign>			
5					ster Assigned ICS Position Home Base/City				
	Name Call Si				e/City				
	This section of Used when a group of				ed by team lead ors are dispato				
							T I		
6.			AC	TIVITY	LOG				
Time (24:00)		Major Activ	ities & Events / Oc	casional I	Messages (indicate From	/ To / Msg# / Msg Text)			
08:00	Ass	ignment: atten	d Field Ops	ype II	Training Class a	nt <location></location>			
08:05	Dep	parted home, od	lometer 123						
		Copyright (C) 2024 Santa Clar	a County	ARES®/RACES. All rights	reserved.			

Example: Resource Net Departure

- Check-in for Public Service Event
 - Assignment, activation number, other details already known
 - Instructions were to check-in when ready to depart
- Example check-in
 - Identifies and states intended communication (ready to depart)
 - Provides information requested, nothing more, nothing less
 - Ends with call sign, which satisfies FCC and indicates transmission is completed
- Example check-in
 - Same as above, but
 - Street names are complicated, so he uses "I spell" correctly. Excellent!

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Travel

- Follow ______'s instructions
- Listen and respond promptly to _____ & ____ checks
- Key safe driving behaviors
 - _
 - -
 - Observe "distracted driving" laws
 - Key: wired microphone, mounted radio

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Example: Resource Net Health & Welfare

- Health and welfare checks usually done in a batch
- · Each person called sequentially
- Example batched health & welfare check
 - Both provide location, odometer and end with call sign. Excellent.

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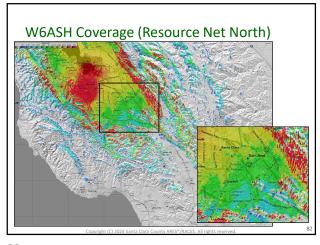
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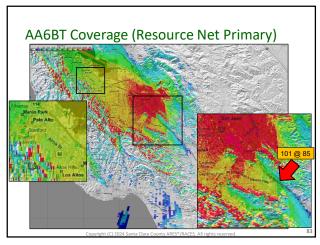
Resource Net Linked Repeaters

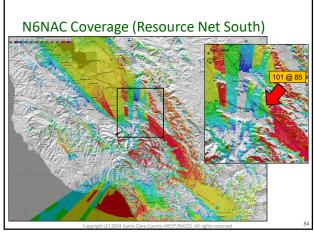
- To cover the entire county, we use three linked repeaters
- · Pre-program all of them into your radio
- Know the coverage areas
- Remember to switch to the correct repeater as you drive

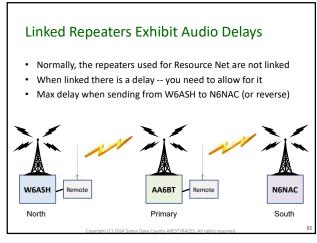
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Example: Linked Repe	eater Delay
MM Report on Reso	
N6NAC	**************************************
AA6BT	1,5
W6ASH	10 pm
Record the call signs Can you tell w	•
IMPORTANT: After keying up, wait 2 se	conds before talking on linked repeaters
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Arrival at Staging Stay in your _____ Update your ICS-___ Contact resource ____ Provide the following info: I have ____ at ____ My ending _____ is <last __ digits> I am _____ of the ___ net and ___ into the ____ net End with your _____ Then, contact ____ net control Say: Follow ____ 's ____ If you can't reach the _____, then:

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Exercise: ICS-214 Unit Activity Log

- Assume the time is 08:25 and you have arrived at staging
- Your final odometer is 134
- Update your ICS-214

UNIT LO		Activation Number De III Training Clas	2. Operational Period SS MM/DD/				
ARES/RAG		om naming old	From: 09:00 To: 12:00				
3. Unit Name /	Tactical Call / Designators		nit Leader (Name, Call Sign Your name>, <your< th=""><th></th></your<>				
5.		Personnel Ros	el Roster Assigned				
	Name	Call Sign	ICS Position	Home Base/City			
6.		ACTIV	TY LOG				
Time (24:00)	Major Act	ivities & Events / Occasio	nal Messages (indicate Fro	m / To / Msg# / Msg Text)			
08:00	Assignment: atten	d Field Ops Type	III Training Class a	at <location></location>			
08:05	Departed home, or	dometer 123	_				
08:25	Arrive staging, odd	meter 134					

Example: Switch To Staging Net

- · Stay in vehicle
- · Check out of resource net
 - Same three pieces of info: location, odometer, call sign
 - You: "I have arrived at staging, final odometer 134, checking out, W6XRL4"
 - NC: "W6XRL4, roger"
 - Example: Checking out of resource net



- Check into incident/event staging net if there is one
 - You: "Staging net control, W6XRL4, I'm at the parking lot, checking in"
 - NC: "W6XRL4 proceed to staging tent"
 - You: "Roger, W6XRL4"
- Proceed according to instructions

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Sign-In

- Locate and sign-in on ICS-_____
- If one doesn't exist, then:
- Stay in constant contact on the _____ net
- Fill out _____
- Get/attend a ______

What If There Is No Staging Location?

- In some cases, you may be a single resource going directly to a specific location where there is no need for staging
 - Example: you are assigned to go directly to a specific shelter or hospital or command post
- The same activities that we are going to discuss would apply
 - You will likely have paperwork to fill out
 - You will likely get a more detailed assignment briefing
- The main difference will likely be
 - You will likely be told to contact the local team directly on their tactical net instead of a separate staging net
- · If you are the first one there
 - You will create the paperwork (ISC-211 Check-In Form)
 - You will set up the tactical net, ...

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Exercise: Sign-In

- Assume the time is 08:30; you have arrived at <class location>
- · Sign in on the ICS-211
- Assume you are the first person to arrive, so create an ICS-211 $\,$
- You should know your City/Agency Code

American Red Cross	ARC	Mountain View, City of	MTV
Campbell, City of	CBL	NASA/Ames	NAM
Cupertino, City of	CUP	Palo Alto, City of	PAF
Gilroy, City of	GIL	San Jose, City of	SJC
Hospitals (all SCCo) & PHDOC	HOS	San Jose Water Co	SJW
Loma Prieta Region (Santa Cruz Mtns.)	LMP	Santa Clara, City of	SNC
Los Altos, City of	LOS	Santa Clara County	XSC
Los Altos Hills, Town of	LAH	Santa Clara Valley Water District	VWD
Los Gatos, Town of / Monte Sereno, City of	LGT	Saratoga, City of	SAR
Milpitas, City of	MLP	Stanford University	STU
Morgan Hill, City of	MRG	Sunnyvale, City of	SNY

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ICS 211A Check-in List (Communications) <your call> <your org> 08:30 <your name> American Red Cross Campbell, City of Cupertino, City of Gilroy, City of Hospitals (all SCCo) & PHDOC Mountain View, City of NASA/Ames Palo Alto, City of San Jose, City of Loma Prieta Region (Santa Cruz Mti Los Altos, City of Los Altos Hills, Town of LMP LOS LAH Santa Clara Valley Water District Los Gatos, Town of / Monte Sereno, City o LGT Saratoga, City of SAR Milpitas, City of Morgan Hill, City of SNY ICS 211A SCCo RACES

Be On Time!

- Notice that the assignment is for 09:00 to 12:00
- Yet, you have arrived at Staging at 08:30. Excellent!
- Take into account all activities that must be completed prior to the start of your assignment
 - Checking in and out of nets takes time
 - Unexpected traffic can cause delays
 - Finding a parking place takes time
 - Going through staging takes time
 - Programming your radio takes time
 - Getting to your assignment takes time
 - Setting up your station, takes time
- Be sure to work backwards from when you need to be on the air and plan your travel, arrival accordingly
 - For most activities arrive at staging no later than 30 minutes before your shift

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Staging: Paperwork



- Staging personnel will usually have some paperwork for you to fill out

 - T-card
 - DSW registration, if needed
 - Safety forms, releases, ...
- · Be prepared with clip board, pen, flashlight (if dark)
 - Table space may be limited (or non-existent)
- · Write neatly

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T-Cards





- T-shaped cards slip into slots in rack without falling through
- First line visible in rack
- May be plain, lined or pre-printed with specific fields
- - Organizes cards for easy viewing
 - May be mounted on wall or flexible canvas for deployment
 - Can be constructed out of CD visor holders





T-Cards – Typical Information • Name (Last, First) · Agency Code Munster, Herman W6XRL4 • Call sign XXX (Agency Code) • Credentials (only list highest) F3, N3, P2, S3, MAC Other information as requested C4, MAC - Home city (Agency Code) - Cell Phone 09:00 Assigned to Field Ops III Additional info based on event needs Staging will define the specific information and required format • Complete a T-Card with your information Staging will keep track of your

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assignment

Staging: Review Information



- You will likely be given other information while at staging as part of a briefing
 - Event/Incident overview information
 - Maps, procedures, safety info, ...
 - ICS-205 Communications Plan
- Familiarize yourself with the information
- Use the ICS-205 to program your radio

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Example ICS-205 Communications Plan

SCCo	UNICATIONS PLAN ARESIRACESIACS	Boris Karloff Memo Mockingbird Height			MHT-15	-05	From Date From Time		
Comm	unications Resources							_	
Chp	Function	Call Sign and/or Sys / Net / Ch / TG Name	Assignment	Rx Freq N/W	Rx Tone or NAC	Tx Freq N / W or + / - / S	Tx Tone or NAC	Mode A.O.V	Remarks
1	Resource	K6ABC3/R Resource Net-West	Mutual Aid Activation & Tracking	145.115 W	N/A	+	100.0	Α	Use when approaching from the west
2	Resource	NSXYZOR Hesource Net-East	Mutual Aid Activation & Tracking	440 800 W	127.3	430 900 W	1148	۵	Use when approaching from the east.
3	Command	WASAKS/R Command Nat	Event Staff	442.500 W	100.0	+	100.0	Α	Open net. All event staff should monitor.
4	Command	KZ6MHT1/R Command Net - Alt	Event Staff	146.640 W	NA		162.2	Α	Backup.
5	Staging	Staging Net	Unassigned Communicators	147.420 W	NA	8	N/A	Α	Contact Staging upon arrival an when traveling between assignments.
6	Operations	KZ6WHT1/R Race Net	Chealpoints and Rovers	146.640 W	N/A	-	162.2	Α	All communicators must be in contact with net control when performing their assigned duties
7	Operations	WASWKS/R Race Net -Alt	Checkpoints and Rovers	442.500 W	100.0		100.0	Α	Backup.
8	Operations	MHT EOC	Command Post	3.878 LSB	N/A	8	N/A	Α	HF 75m NVIS with Mockingbird Heights EOC
9	Operations	WOMHT-1	Packet BBS Access	145.750 W	N/A	s	N/A	D	1200 baud.
10	Emergency	9-1-1	Police/Fire/Medical Requests	N/A	N/A	NA	N/A		Call 0.1.1 to request first responder assistance, THEN notify net control.
	d Instructions e Net repeaters will be	linked. All nets are Directed	Nets unless otherwise inc	licated.					
100	205 6.Prepared b	y (Communications Unit Lea	Ser)			7.Prepared Date/Te	14		2. Page
		Munster, W6XRL4				06/02/2018 0	9:30		1 of 1
54	e reverse for instruction	s. All chargods are shown as	if programmed in a base st	alion, mobile or port	lable radio.	Repeater stations in	and be progr		with the Rx and Tx reversed.
	CCs ARESTRACESIACS	2011 Int All							

Personal Radio Programming

- You must be able to program your radio to whatever is listed in the ICS-205 Communications Plan
 - Simplex: Frequency, Tone/Tone-squelch, disable offset
 - Duplex (repeaters): Frequency, Offset, Tone/Tone-squelch
- Make sure you can also turn off other, inappropriate, unnecessary and troublesome features
 - Battery saver, VOX, Yaesu Wires, ...
- Programming manually, on the fly, via the keypad, without hesitation, is the only viable option for real assignments
 - Programming via computer and software is NOT practical in the field
- Take personal responsibility for mastering the operation of your own radio BEFORE you arrive

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Staging: Wait Time



- · While in staging, monitor the staging net at all times
- · Use the time to:
 - Program your radio and verify its operation
 - Familiarize yourself with the information provided
- · At some point, you will receive a local, specific assignment
 - $\,-\,$ The assignment may include a tactical call sign to use
 - $\,-\,$ Alternatively, net control may assign the tactical call sign
- Again, if you don't feel safe or ready, you can refuse
- Proceed to local assignment when/as instructed

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Review: FCC Call Signs vs. Tactical Call Signs

- FCC is your legal call sign
 - FCC Part 97 requires you to identify yourself with your FCC call sign every 10 minutes (during an extended conversation) and at the end of your communication
 - In EmComm, we also use the FCC call sign at the end of our conversation as a signal that we are finished speaking
- Tactical Call Signs represent a function or location
 - Example: shelter 1, checkpoint 5, rover 3, fire station 2, rover 9, ...
 - They are used when we want to communicate with that function or location, regardless of who the individual happens to be
 - If assigned a tactical call sign, use it like you normally would use a call sign, but end your communication with your FCC call sign

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Example: FCC vs. Tactical Call Signs

- Example: Using FCC Call Signs
 - $-\,$ Call and answer using FCC call sign
 - End with FCC call sign
- Example: Using Tactical Call Signs
 - Call and answer using tactical call sign
 - End with FCC call sign
- In both cases, FCC call sign at the end satisfies FCC rules and signals the other person that your communication is finished

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Exercise: Local Assignment

- Assume the time is now 08:50
- Staging gives you the following assignment
 - Your assignment is to participate as a student in the classroom
 - Set up your station and check into the student net on 147.525 MHz
 - $-\,$ Your tactical call sign will be "Student <number>"
 - Where <number> is the number you received at the beginning of class
 - Pay attention at <u>all</u> times
 - $-\,$ Volunteer answers to $\underline{\mathsf{all}}$ questions
 - $\ \ \text{Participate} \ \underline{\text{enthus} \text{iastically}} \ \text{in all exercises}$
- Update your ICS-214

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Exa	mple: Upo	dated I	ICS-	214			
UNIT LI ICS 214-S ARES/RA	CCo Field Ops Type CES TC-24-02T			2. Operational Period MM/DD/ From: 09:00	YYYY MM/DD/YYYY To: 12:00		
	Tactical Call / Designators <vour number=""></vour>			nder (Name, Call Sign, name>, <your (<="" td=""><td></td></your>			
5.	,	Personnel	Roster Assigned				
	Name	Call Sign		CS Position	Home Base/City		
6.		AC	TIVITY L	.og			
Time (24:00)	Major Activ	ities & Events / Oc	casional M	essages (indicate Fron	n / To / Msg# / Msg Text)		
08:00	Assignment: attend	I Field Ops T	ype III 1	raining Class a	t <location></location>		
08:05	Departed home, od						
08:25	Arrive staging, odor						
08:50	Assignment: partici	pate as stud	ent taci	ical call sign "st	udent <your number="">"</your>		

Orient Yourself to the Assignment Location

- Who we support
 - Government agencies
 - Santa Clara County (Office of Emergency Management, County Fire, ...), city agencies, water districts, ...
 - Non-government organizations ("NGO"s)
 - Hospitals, Red Cross, Salvation Army, CERT, community-and faith-based organizations, general public
- · Find out who you should report to
 - Introduce yourself; clarify expectations (in both directions)
 - Verify information/message workflow
- Get a briefing or else find out for yourself
 - Food, water, restroom, telephone, copy machine, comms regs, ...
 - Determine the best location for your gear
- Set up your station

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Assignment Is Not Well Defined?

- · If relieving someone, ask for a relief briefing
- Ask your Supervisor and/or Net Control for any clarification
- Discuss with the person in charge at the served agency
 - Query them if they are not sure what you can provide
 - What are their communication needs
 - $\,-\,$ Who might they need/expect to communicate with
 - $\,-\,$ What type of information or forms will they need sent or received
 - Inform them of the services you can provide and be clear on what you cannot provide
 - What key information/status are they interested in receiving

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Setting Up A Field Station

Where, how, ...

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You may be assigned: Fixed - Outdoors

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Select an Appropriate Operating Location

- Convenient
 - For the agency
 - Near their command/management staff (where message traffic is)
 - Consider vehicles, pedestrians, access & functional needs, unique facility reqs
 - - Access to food, water, restrooms, ...
 - · Near antenna feedline (or a window where you can run cable outside)
- Quiet (however much is possible)
 - For the agency
 - Your talking on the mic shouldn't interrupt their activities
- For you
- Background noise can hinder the ability of others to hear you, or you to hear them
- - Standing next to a jack on the wall won't work for an 8-hour shift
 - Consider table, chair, pop-up shelter, lighting, weather, extra coax, ...

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Organize the Work Space





- Sufficient room (at your table, in your vehicle, in your backpack)
- Radio equipment (including power source)
- Computer equipment (situation specific)
- Forms: Currently in use ICS 205, ICS 214, ICS 309, various message forms
- Procedures, other documentation
- · Clipboards several can be handy
 - Protect papers from blowing in the wind
 - Hand to message senders so they can write message without taking up space on your table
- Make it safe especially at night
 - Antenna support is out of the way, can't fall on or poke someone/something
 - Mark or cover cable paths, guy wires/ropes
 - "Caution" tape, gaffer's tape, safety cones can be helpful
 - Lights, beacons or other safety devices as appropriate

Ensure Adequate Visibility and Presence

- Make sure people know where you are and what you do
- Deploy "Radio Communications" or other signage
 - As appropriate for the situation
 - See: SCCo ARES/RACES website > Operations > Forms and Signs



- Wear safety vest at all times even indoors
- Unless told to wear something else by the served agency
 - It helps people find you in a crowd



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Bring Your Full Go Kit

- · Even if you "know" you won't need it
 - The situation is usual dynamic
 - You may be redirected to a different assignment
- · Even if you'll be using pre-installed equipment
 - Equipment failures
 - Improper installation, configuration
- · Each resource type includes specific gear
- The person requesting the typed resource knows that
- The person dispatching a typed resource knows that
- As a typed resource, it's your responsibility to be properly equipped and bring with you what everyone is expecting

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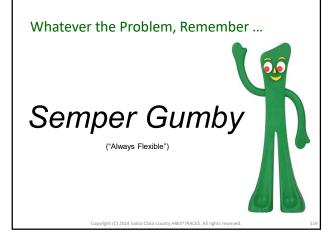
You Represent All Of Us!

- You are an ambassador to the public for SCCo ARES/RACES. How you perform reflects on all amateur radio operators.
- Your Responsibilities before an event
 - Learn your radio and other equipment.
 - Keep your go-kit updated (everything working, batteries charged,
 - You are responsible for staying current with SCCo documentation (frequency lists, procedures, training material, forms, etc.).
 - Verify preparation and that everything is working before arriving at your assignment.
- Your Responsibilities during an event
 - You need to be trained and fully prepared to perform the duties assigned.
 - Do not take an assignment unless you have the confidence that you can provide dependable and reliable communication services to a served agency in benefit to the public for real and public service events.

In The Second Part of this Course ...

- We will add to your ICS-211 and ICS-214. So, save them and bring them with you to the second part
- We will continue with our simulated deployment:
 - Equipment for Type III Field Comms
 - Equipment for Type II Field Comms
 - On Site Operations
 - Types of Message Traffic
 - Advanced Techniques
 - Dealing With Problems
 - Demobilization
- · We will also review checklists that can be used to keep us on

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Final Assignment

Please complete the On-Line Class Evaluation within one week.

To get course credit you need to:

- a) Attend at least 90% of the class
- b) Participate in class
- b) Complete the class evaluation

If you do these, you will get credit for the course.

